



St Martin & St Marys C of E Primary School

Promoting British Values in KS2

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It In KS2
<p>Democracy</p> <p>Article 12. Children have the right to say what they think will happen, when adults are making decisions that affect them and to have their opinions taken into account</p>	<p>Worship time, golden rules, school council, eco-elves, class discussion, different religious moral codes, interpretation of 10 commandments, Ancient Greeks, Egyptians, bronze age/ iron age, Romans, hot seating, balanced arguments, morals of story, Invaders and settlers, Stories and worship time, equality & diversity, talk partners, Golden rules, effort tokens, talking in assembly, Election of house captains, Prayer tree club, sports leaders, galas, Golden rules, circle time, sports coaching, choir, residential fundraising</p>
<p>Rule of Law</p> <p>Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them</p>	<p>Assemblies, circle time, rules of the bible, protect ourselves and others, rules and values of different faiths, debate, golden rules. PE rules, e-safety, kidsafe, Access to school councillor, HLTA in classroom support, Country code, Pool safety, Making the right choices, golden rules, news round, Golden rules, Classroom conduct, golden rules, kidsafe, e-safety, circle time, SEALS/ PSHE, Home school agreement, sports clubs, sportsmanship, effort tokens, raffle tickets, jelly bean book, star of the week, traffic speed awareness, visits from police, Outdoor Ed, countryside rules,</p>
<p>Individual liberty</p> <p>Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>golden rules, worship time, songs, being the best you can be, balanced curriculum, outdoor ed visits, e-safety, anglo Saxons, PE games, WW2, ancient Greeks, trips, Christian values, prayer tree club, circle time, effort tokens, bookmarks, school council, eco elves, playground equipment, sports, prayer tree club, lots of clubs on offer, Rules in PE/ in class, golden rules, effort tokens, sports coaches, Miss Nic, visitors, messy church, beavers etc.</p>
<p>Mutual respect</p> <p>Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>Praise assembly, spotlight, star of the week, others views, advent study, inclusive for all, talk partners, stars and wishes, turn taking, spotlight, trips and visits, role play, getting on and falling out unit, stories, school values, classroom practice, staff ethos, spotlight, listening to others, IEP's, school council, debate, high expectations, assemblies, team games, clubs, outdoor ed trips, praise assembly, star of the week, circle time and role play, leading through example, Children in need, comic relief, remembrance, choir at events,</p>

Tolerance of different faiths and beliefs

Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters

Comparisons of different religions, visits to different places of worship, Christian values, places of worship in school, Islam, Buddhism, Islam and Christianity coverage, Getting on and falling out unit of work, empathy, Golden rules, celebrations of being unique, positive role models, Christian values, PSHE, school council, opportunity to discuss beliefs, assemblies, circle time, Prayer tree club, sports, sports visits, Religious moral codes, golden rules, circle time, visits to church, worship time.

Key

RE/ PHSE

Curriculum

Values and Ethos

Pupil Voice

Extra Curricular Activity

Behaviour

Community Activity

Other