



St Martin & St Marys C of E Primary School

Promoting British Values in the EYFS

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It In EYFS
<p>Democracy</p> <p>Article 12. Children have the right to say what they think will happen, when adults are making decisions that affect them and to have their opinions taken into account</p>	<p>Role play, worship time, Prayer Tree club, circle time, hot seating, kid safe, Talk partners, Assembly stories, sharing views, circle time, voting, Eco Elves, School Council, self initiated play, Breakfast club, Little Performers, Football club, Prayer tree club, Busy bee Rules/ Golden Rules, Eco Elves Litter picking, Visitors e.g. police, trips out in the community. PTA events, Christmas and summer fair, sponsored events, discos etc.</p>
<p>The rule of law</p> <p>Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them</p>	<p>Circle time (right and wrong), Golden Rules. Kid Safe, Visits from PCSO/ fire brigade etc, Road safety, PE lessons/ Rules, Honesty, classroom monitors, tidy up officers etc.. Discussions when rules are broken, Lunch/ AS club, Busy Bee hive/ Golden rules, Christmas concerts, come and play sessions, inclusion of parents.</p>
<p>Individual liberty</p> <p>Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>Golden Rules, Circle times, Healthy Eating, lunches/ snacks, PE- importance of keeping fit & exercise, E safety, Eco Elves, school council, Classroom Provision- children choose themselves, encourage independence, self initiated play, role play, after school clubs and early morning club, effort tokens, focussed thinking, singing at Christmas, stars and sharing achievement, safeguarding surgery.</p>
<p>Mutual respect</p> <p>Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>Worship time, praise assembly, places of worship around school/ visits, remembrance, guest speakers, celebrations of other cultures and festivals. EAL/ Nurture groups, Respect is embedded into the curriculum, Golden rules, Parents meetings. Children's comments on reports, show and tell, class pets (Eric and George) after school clubs and early morning club, Star board, effort tokens, sharing of success, praise certificates, parent helpers, visitors in school, people who help us topic, parents evenings/ meetings, charity fundraising within school.</p>

Tolerance of different faiths and beliefs

Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters

Buddhism learning, Christianity in RE, festivals, our school values and rules, Chinese new year, role models, assemblies, School council, EDco Elves, assemblies, Prayer tree club, Golden rules, Busy bee rules, Local vicars weekly assemblies

Key

RE/ PHSE

Curriculum

Values and Ethos

Pupil Voice

Extra Curricular Activity

Behaviour

Community Activity

Other