

What else do you need to know about our school and our curriculum design?

At St Martin and St Mary Church of England Primary School we have created a happy and secure environment where children enjoy a broad, deep and relevant curriculum that is underpinned by our school vision, *life in all its fullness*. We want children to learn about, appreciate and enjoy the very best that life has to offer so that they can find fulfilment and contentment in the life they choose to live. The curriculum is progressive across the years, regularly building on learning from day to day, week to week and in each school year. Through our learning we make memories. The curriculum is also flexible and responsive to the individual needs of different children and the challenges that our community, both local and global, is facing at any one time.

The curriculum is carefully designed to fulfil the statutory requirements of the National Curriculum and The Early Years Foundation Stage curriculum but goes way beyond those requirements to provide children with a childhood primary school journey that enables them to *be the best that they can be*. It is led and implemented by the class teachers who work together as a team, drawing upon each other's specialist subject knowledge, to plan and implement high quality teaching and learning experiences.

As a Church of England Voluntary Aided Primary School, RE is a core component of our curriculum. We learn about the Christian faith and the beliefs and non-beliefs of other people around the world to guide us in a better understanding of the world and our own spirituality. Children are invited to pray and to worship but we ensure that all children are included in learning regardless of belief.

Outdoor learning is a key feature of our curriculum for our very youngest pupils to those children in Year 6. We have fabulous grounds and facilities which enhance our provision. Our location within the Lake District National Park – a World Heritage Site - enables us to extend our curriculum in a unique way; we provide learning experiences in the outdoors that challenge and inspire.

Our school excels at competitive and participative sport. Our children enjoy a rich and high quality physical education curriculum routinely participating in a range of team games, athletics, tennis, dance, gymnastics and swimming; each year even our youngest children have weekly swimming lessons, with a qualified teacher in our outdoor, heated school pool.

The arts, our community and cultural projects are important to us. A whole school approach is adopted for 'special' times or events in the year. This unites our whole school for the mutual benefit of all.

All staff work co-operatively for the good of the pupils whose progression is secured through regular evaluation and assessment. Where appropriate and practicable this is recorded in relevant and detailed records. The headteacher, staff and governors work in partnership with parents to provide the best education for all the children.

The successful development of the whole curriculum is dependent upon the resources available, commitment and quality of the teaching staff, teachers and teaching assistants. The curriculum is split into units of work and delivered either as a discrete subject or as part of a 'theme', 'area of learning' or 'topic' in a cross curricular approach.