

STRIVE

JOURNEY INTO A WORLD OF PSHE
AT ST M&M...



Trust

Forgiveness

FAITH



LOVE

FRIENDSHIP

HONESTY



OUR SCHOOL VALUES

WHAT HAVE WE GOT IN STORE...

- 2. Welcome to Our Magazine**
- 3. Interview with Mr Towe**
- 5. SPORT update with Carole**
- 6. Mindful Colouring**
- 7. PSHE in our school**
- 9. Ethos Group Page**
- 10. Competition Page**

WELCOME TO OUR MAGAZINE

WELCOME TO ST MARTIN AND ST MARY'S FIRST EDITION PSHE MAGAZINE. IN OUR MAGAZINE WE HAVE MINDFUL COLOURING AND EVEN AN INTERVIEW FROM MR TOWE - REVEALING HOW MUCH THIS SCHOOL REALLY MEANS TO HIM. WE ALSO HAVE LOTS OF OTHER EXCITING AND FUN THINGS TOO.

THE PSHE TEAM



OWEN - 'THERE IS ALWAYS AN ANSWER TO YOUR PROBLEMS'



EMILIA - 'IF YOU BELIEVE IN YOURSELF YOU CAN ACHIEVE ANY GOAL'



GG - 'THERE IS ALWAYS ROOM FOR THE TRUTH'



STANLEY - 'BE YOURSELF AND YOU WILL ACHIEVE'



FARISA - 'BE THE BEST YOU CAN BE'



HEIDI - 'WHEN YOU FALL THERE IS ALWAYS CHANCE TO GET BACK UP'

INTERVIEW WITH MR TOWE

AS PART OF OUR MAGAZINE, WE WILL BE INTERVIEWING A MEMBER OF STAFF EACH ISSUE. WE HOPE THIS WILL HELP YOU TO GET TO KNOW OUR STAFF AND ALSO OFFER QUESTIONS FOR THE NEXT MEMBER OF STAFF TO BE INTERVIEWED.



HOW DO U HELP
CHILDREN
HAVE FUN?

I ACTUALLY RELY ON TEACHERS TO DO THIS I.
I LIKE TO THINK I ENCOURAGE AND PROMOTE
THAT (GIVE TEACHERS FREEDOM). I LIKE TO
ALSO CREATE FUN AND ENGAGING ACTIVITIES.
MY PHILOSOPHY IS ACTIVITY AND
ENJOYMENT. ALSO DEDICATION; I HOPE THE
TEACHERS UNDERSTAND THIS

CONTINUED...

WHAT DOES BRAVERY MEAN TO YOU?

I SEE ALL SORTS OF PEOPLE BEING BRAVE AND I THINK ONE EXAMPLE OF BEING BRAVE, IS BEING YOUR OWN PERSON AND NOT FOLLOWING THE CROWD LIKE A SHEEP. ALSO HAVING YOUR OWN STYLE AND VERSION OF WHO YOU ARE- LETTING PEOPLE SEE THAT STYLE TOO. BRAVERY IS PERSONAL. FOR ONE PERSON, PICKING UP A TARANTULA IS NOTHING BUT FOR SOMEONE ELSE, THAT IS A MASSIVE ACCOMPLISHMENT!

THERE IS A LOT OF PEOPLE WORTHY OF ADMIRATION. I KNOW I TALK ABOUT BENJAMIN ZEPHANIAH, MAYA ANGELO, BUT I DO LOVE EVELYN GLENNY WHO IS A SCOTTISH COMPOSER WHO IS HEARING IMPAIRED - WHICH MEANS WHEN SHE'S PLAYING THE DRUMS, SHE FEELS THE VIBRATIONS THROUGH HER FEET AND SHE ALWAYS PLAYS BARE FOOT TO HELP WITH THAT. BUT, SHE JUST HAS AND INCREDIBLE TALENT AND DIDN'T LET HER DISABILITY STOP HER. THIS IS A VERY HARD QUESTION AND IS DIFFICULT TO CHOOSE. I DO ALSO JUST ADMIRE THE PEOPLE WALKING ON THE STREET LIVING THEIR LIVES.

WHO DO U MOST ADMIRE?

WHAT ARE YOUR THOUGHTS ON HOMEWORK?

WELL, THIS IS AN INTERESTING QUESTION! IN ALL HONESTY, I BELIEVE HOMEWORK HAS THE WRONG NAME. ONCE AT AN OLD SCHOOL I WORKED AT, WE TRIED TO MAKE EVERYONE CALL IT "HOME LEARNING" BECAUSE "WORK" MAKES IT SOUND DIFFICULT AND A BORING CHALLENGE! MY VISION FOR WHAT KIDS DO AT HOME IS LIKE IF YOUR READING A BOOK WITH A RELATIVE AND IT'S A REALLY GOOD BOOK, IT'S DEVELOPING YOU AS A PERSON AND BROADENING HORIZON, BECAUSE YOU'RE ENJOYING IT. I DO REALIZE NOW, THAT IT'S A PARTICULAR THING YOU'RE GOING ONTO SECONDARY SCHOOL, THERE ARE GOING TO BE TIMES WHERE YOU HAVE GOT GCSE'S COMING UP IT'S IN YOUR INTEREST TO PRACTICE AT HOME! ALL IT WILL DO IS IMPROVE YOUR OPPORTUNITIES AND IT'S THE SAME FOR ME, I DO HOMEWORK, MR NORRIS DOES TONS OF HOMEWORK BUT ONLY BECAUSE WE DO AT HOME MAKES THINGS A LITTLE BIT BETTER FOR OUR WORK AND FOR THE CHILDREN WERE TRYING TO SUPPORT, SAME WITH YOU!

SPORT WITH CAROLE

SPORTS IN OUR SCHOOL CURRICULUM HELP CHILDREN FROM A YOUNG AGE IN MANY WAYS, FROM DEVELOPING THEIR SOCIAL SKILLS BY MAKING FRIENDS, LEARNING HOW TO DEAL WITH CONFLICT, AND CELEBRATING SHARED SUCCESS WITH OTHERS. WE PRIDE OURSELVES ON THE MANY AMAZING OPPORTUNITIES TO DEVELOP A THIRST TO LEARN AND ENJOY SPORT.

OUR SCHOOL CAN BOAST THAT ALL ITS KEY STAGE 2 PUPILS HAVE REPRESENTED SCHOOL IN BOTH INTERSCHOOL SCHOOL FESTIVALS AND LOCAL CLUSTER, DISTRICT AND REGIONAL COMPETITIONS. THAT'S 202 CHILDREN WEARING A KIT AND EXPERIENCING EXTREME PRIDE WHILST REPRESENTING THEIR CLASS, THEIR SCHOOL, THEIR FAMILY. OUR YEAR 6 SPORTS LEADERS HAVE OFFERED FESTIVALS FOR OUR YEAR 1 & 2 PUPILS IN TRI – GOLF, DODGEBALL AND ATHLETICS AFTERNOON. ALONGSIDE OFFERING A 21 HOUR ADDITIONAL SPORTS CLUBS IN OUR INCREDIBLE AFTER SCHOOL SPORTS PROVISION AND AN EARLY MORNING RUNNING CLUB TWICE WEEKLY.



THE COACHES AT OUR SCHOOL PLAY A HUGE PART IN HELPING A CHILD FALL IN LOVE WITH A SPORT. OFFERING POSITIVE COACHING MEANS WE SHOW APPRECIATION FOR EVERY EFFORT, PROVIDING CONSTRUCTIVE CORRECTIONS, RADIATING A POSITIVE ATTITUDE WHICH IN TURN CREATES A SAFE ENVIRONMENT FOR OUR CHILDREN TO LEARN AND EXCEL AND NEVER TO BE AFRAID TO MAKE MISTAKES. WE ASPIRE TO MAKE EVERY SESSION CHALLENGING AND FUN FOR ALL WHO TAKE PART.



RESPECT FOR TEAMMATES, COACHES, REFEREES, AND EVERYONE ELSE INVOLVED. CHILDREN USUALLY LEARN SPORTSMANSHIP, GOOD AND BAD, FROM THE MANY ADULTS THAT THEY MEET IN THEIR LIVES. IF TEACHERS, PARENTS AND COACHES RADIATE A SENSE OF RESPECT NOT JUST IN SPORTS BUT IN ALL ASPECTS OF LIFE, WE KNOW, OUR CHILDREN WILL LIKELY ACT THE SAME WAY ON THE FIELD.

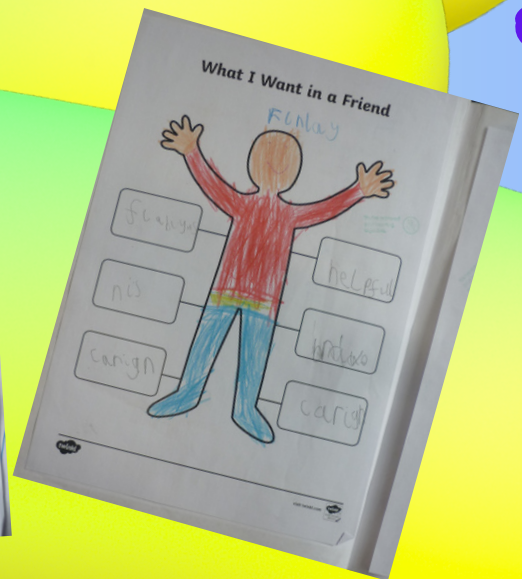
MINDFUL COLOURING



PSHE IN OUR SCHOOL

WHAT HAVE WE BEEN UP TO THIS YEAR?

'GOD LOVES US ALL'



'THE WELLBEING AND NURTURE IS PARAMOUNT IN OUR SCHOOL
- NO LEARNING CAN TAKE PLACE WITHOUT THIS'



ETHOS GROUP

BEING AN ETHOS EXPLORER MEANS TO EXPLORE THE SCHOOL'S ETHOS AND HELP OUT WITH WHOLE SCHOOL ASSEMBLIES. IT HAS HELPED US SEE WHAT THE SCHOOL VISION REALLY MEANS TO MR TOWE AND THE STAFF, THE STUDENTS, THE PARENTS AND THE GOVERNORS AT ST M&M. IT HAS HELPED US TO IMPROVE OUR CONFIDENCE IN PUBLIC SPEAKING AND IT WILL BE A MEMORY WE WILL NEVER FORGET IN Y6.

THIS YEAR WE HAVE DONE COUNTLESS THING TO DISPLAY OUR SCHOOL VALUES, SUCH AS:

- > HANDING OUT CERTIFICATES FOR THE CHILDREN THAT HAVE SHOWED THE SCHOOL VALUES (FRIENDSHIP, LOVE ECT.)
- > SHARING OUR THOUGHTS ON WHAT WE THINK OUR SCHOOL VALUES MEAN TO US
- > A THANKSGIVING SERVICE WHERE THE WHOLE SCHOOL WENT UP TO ST MARY'S CHURCH TO TALK ABOUT WHAT WE ARE THANKFUL FOR (FOOD AND FAMILY ETC).
- > WE TALKED ABOUT THE MESSAGE BEHIND THE STORY OF 'THE LOST SHEEP'. EACH YEAR GROUP WORKED WITH ANOTHER TO PRODUCE SOMETHING THAT SPREAD THE MESSAGE. WE CELEBRATED THIS IN A WHOLE SCHOOL ASSEMBLY.



COMPETITION PAGE

CAN YOU CELEBRATE WHAT YOU HAVE LEARNT THIS YEAR AND SAY 'THANK YOU' TO THE TEACHERS THAT HAVE HELPED YOU?

THINK ABOUT...

- ***WHAT YOU HAVE LEARNED***
- ***WHY DID YOU LIKE IT***
- ***HOW HAS YOUR TEACHER HELPED YOU?***
- ***MAKE IT AS CREATIVE AS POSSIBLE***

HAND IN YOUR ENTRIES IN TO YOUR CLASS TEACHER BY FRIDAY 29TH SEPTEMBER SO THEY CAN BE JUDGED AND THE WINNER ANNOUNCED.

PSHE AT ST MARTIN AND ST MARY

YOUR DEVELOPMENT

Spiritual development

- Can you reflect on your own beliefs?
- Can you understand and respect other people's beliefs and faiths?
- Do you enjoy learning about yourselves, others and the world around you?
- Can you use your imagination and creativity when learning?
- Do you want to reflect on your learning?

MORAL DEVELOPMENT

- Can you recognise the difference between right and wrong and use it in your own life?
- Can you understand the consequences of your behaviour and actions?
- Are you interested in investigating and offering thoughtful opinions about moral and ethical issues?
- Can you understand and appreciate the viewpoints of others on these issues?

SOCIAL DEVELOPMENT

- Can you socialise well with other children from different backgrounds?
- Can you take part in a variety of communities, including by volunteering, working well with others and being able to sort out arguments?
- Can you understand and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs?

CULTURAL DEVELOPMENT

- Can you understand and accept the wide range of cultural influences that can shape their own heritage and that of others?
- Can you recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities?
- Do you understand Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain?
- Can you willingly participate in and respond positively to artistic, musical, sporting and cultural opportunities?
- Do you show an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity?

WITH THANKS TO THE PSHE JOURNALISTS

HAVE A GREAT SUMMER!

