

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/23	£19,880
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0 – planned overspend using school budget
Total amount allocated for 2023/2024	£19,370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety – July 2023	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97.87
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97.87
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97.87
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (see plan below)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 33.9%
Intent	Implementation	Impact	Next Steps
<p>Our vision is for all children to flourish physically, emotionally, academically and spiritually; regular exercise has multiple benefits to support progress in all these areas.</p> <p>We aim to ensure that all children undertake at least 30 minutes of physical activity each week. We routinely achieve way beyond this target.</p> <p>Children will develop skills across a range of sports and activities in both participative and competitive contexts.</p>	<p>Support Swimming Pool running costs so that Reception to Year 4 children can participate in swimming sessions in the summer term (EYFS/KS1 – 6 weeks, KS2 – 12 weeks).</p> <p>£1000</p>	<p>The majority of children in Years Reception through to Year 6 become very competent and confident swimmers. These children develop an excellent knowledge of water safety – a vital component considering the landscape in which we live. Swimming ability supports learning in other curriculum areas that we prioritise – Outdoor learning.</p>	<p>Maintain this provision for younger children in school – Years Reception to 4.</p> <p>Explore opportunities for Year 5 and 6 children to participate in open water swimming and safety sessions.</p>
	<p>Support Swimming Pool staffing costs for Reception to Year 4 children as outlined above.</p> <p>£7000</p>		
	<p>Lifeguard training for x2 lifeguards.</p> <p>£600</p>	<p>All children in our school and from 5 other local primary schools able to access provision locally and learn to swim safely.</p>	<p>Maintain provision.</p>
	<p>To employ a Games Leaders at lunchtimes to facilitate and supervise children’s physical activity – 1 day per week in the first instance.</p> <p>£400</p>	<p>Increased numbers of children (and those hard to reach) engaged in organised physical activity at lunchtimes.</p>	<p>Maintain and develop with additional staff training.</p>
	<p>To provide Games leader resources for the children to use at break times.</p> <p>£100</p>	<p>Increased numbers of children (and those hard to reach) engaged in organised physical activity at lunchtimes.</p>	<p>Maintain – explore investing in inclusive sports equipment and training (Boccia for example).</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20.5%
Intent	Implementation		Impact	Next Steps
<p>Our school recognises the impact of pupil wellbeing on success in all areas of school life, therefore, we know that providing the best opportunities for sport and physical activity in school will equip our children to flourish and enjoy further success and engagement across the school curriculum.</p> <p>Children will develop skills across a range of sports and activities in both participative and competitive contexts.</p>	<p>To celebrate sporting success and participation in the school newsletter, on the school website and on our social media feed (Twitter).</p>	£0	<p>Children's achievement and participation shared and celebrated developing pride and a wider sense of accomplishment. Greater numbers of children participating in sporting activities – all Year 3 children representing our school at the School Sport Games (Gold!)</p>	Maintain
	<p>To hold sport assembly celebration events each term to celebrate the success of our children in a wide range of sports and events (see list below).</p>	£0	<p>Termly; 100% of children have represented the school in local or regional sporting events with success at every level across a wide range of sports; Boccia, Hockey, Tag Rugby, Tennis, Football, Gymnastics, Dance etc.</p>	<p>Continue to explore opportunities and links to ensure these opportunities are maintained and where possible developed to ensure all children have the opportunity to participate and excel each year.</p>
	<p>Where necessary invest in the development of the school site for PE provision.</p>	£500	<p>Developments 100% funded from core school funding.</p>	N/A

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			25.8%
Intent	Implementation	Impact	Next Steps
<p>We want the very best for our children and our staff; we want them to flourish and enjoy their work with young people in school.</p> <p>We aim to provide the very best support and CPD so that staff can teach confidently and effectively across a range of disciplines. Where staff show aspiration we are keen to develop their ability to teach new or emerging sports. We aim to embrace the teaching of new disciplines, particularly those that are inclusive and equitable (Boccia for example).</p> <p>Children will develop skills across a range of sports and activities in both participative and competitive contexts.</p>	<p>Employment of a specialist dance and gymnastic teacher to deliver high quality teaching sessions and CPD to all main school classes for the academic year.</p>	<p>£4,560</p> <p>CPD sessions delivered to all children in Years 1 to Year 6 with the participation and involvement of teaching staff at all times. Staff have increased confidence around content and skills when teaching these disciplines.</p> <p>Pupil success – Year 2, 3, 4, 5 and 6 children representing the school at regional level in gymnastics and achieving Gold and Silver medals.</p>	<p>Staff to use improved knowledge and skills to deliver PE curriculum in these disciplines.</p>
	<p>Employment of a specialist PE teacher to deliver high quality teaching sessions (and CPD for staff) in Key Stage 1 and Reception for the academic year.</p> <p>1 afternoon x 35 weeks</p>	<p>£2,362</p> <p>CPD sessions delivered to all children in Years Reception to Year 2 with the participation and involvement of teaching staff at all times. Staff have increased confidence around content and skills when teaching these disciplines.</p>	<p>Staff to use improved knowledge and skills to deliver PE curriculum in these disciplines.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 18.3%	
Intent	Implementation		Impact	Next Steps
<p><i>It is our ambition to provide an engaging, equitable and inspirational PE and Sport curriculum where all children are able to enjoy a broad range of activities and experiences.</i></p> <p><i>We use sport, physical education and movement activities, including dance, to enhance our curriculum. We seek the best local talent to provide these.</i></p> <p><i>Children will develop skills across a range of sports and activities in both participative and competitive contexts.</i></p>	<p><i>Funding to support a range of different sport and physical activities. Examples include; Hawk Dance Theatre (EYFS/KS1) workshops linked to literature, Brewery Theatre Dance Platform for Year 4 children linked to Geography project work.</i></p>	<p>£200</p>	<p><i>Children have participated in a wide range of dance and movement activities working with specialists in professional environments. Children have developed movement skills, appreciation, competence and confidence. They have also developed their knowledge of dance and movement as a way to explore ideas, feelings and knowledge.</i></p>	<p><i>Extend support to ensure greater numbers of children participate in dance and movement activities provided by external professionals. This will also develop staff competence and confidence.</i></p>
	<p><i>Subsidised support to ensure pupil participation in outdoor learning trips and visits.</i></p>	<p>£2700</p>	<p><i>All children able to participate in outdoor learning activities and events.</i></p>	<p><i>Maintain</i></p>
	<p><i>Staffing cover costs to maintain the quality of outdoor learning provision and experiences in Key Stage 2</i></p>	<p>£1600</p>	<p><i>All children able to participate in outdoor learning activities and events. The school is able to maintain the quality of this provision securing pupil development and learning.</i></p>	<p><i>Maintain</i></p>
	<p><i>Participation for all Year 4 children in the Brewery Theatre Dance Platform; both classes as a constituent part of the wider curriculum (Geography focus).</i></p>	<p>£400</p>	<p><i>Children have developed movement skills, appreciation, competence and confidence.</i></p>	<p><i>Maintain</i></p>

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			1.5%
Intent	Implementation	Impact	Next Steps
<p>Our vision is for all children to flourish physically, emotionally, academically and spiritually; regular exercise has multiple benefits to support progress in all these areas.</p> <p>Children will develop skills across a range of sports and activities in both participative and competitive contexts.</p>	<p>Subsidies to support participation in a range of competitive events, including;</p> <ul style="list-style-type: none"> - Key Steps Gymnastics - Cumbria Youth Games - Panathlon - Indoor Athletics - Dodgeball - Lakeland Orienteering - Cross Country 	<p>£2000</p> <p>Significant numbers of pupils have been able to participate and compete in a wide range of local and regional sporting activities and events. Children have been very successful both competitively and as ambassadors for the school. The children exhibit positive attitudes around being resilient and determined and also promote a healthy lifestyle.</p>	<p>Develop and extend to support greater numbers of children.</p>
	<p>Additional funds to support the purchase of specialist equipment linked to engagement with competitive sports events, retained by school for future events.</p>	<p>£200</p> <p>Increased participation and inclusion for all children in school.</p>	<p>Maintain.</p>

Approved by...	Name	Signature	Date
Head Teacher	MATTHEW TOWE	<i>Matthew Towe</i>	28.7.2023
Subject Leader	CAROLE QUILL & GEMMA THWAITES	<i>Carole Quill & Gemma Thwaites</i>	28.7.2023
Governor	SARAH STABLES	<i>Sarah Stables</i>	28.7.2023