

Learning Objectives

Geography

I can identify and talk about the features and hazards of our local area.

I can identify and talk about the daily weather and how weather changes according to the season in the UK.



History



I can talk about how I have changed since I was a baby (changes in living memory).

I know about the life of Guy Fawkes (Significant historical figures and events).

Art

I can use a range of materials to develop techniques of colour, pattern, texture, line, shape, form and space.

I know about some art by Kandinsky.



Design and Technology



I can design and make simple food and a Christmas decoration (purposeful, functional and appealing products).

I can use a range of tools and materials.

I can generate ideas and evaluate existing products.

PE

Multi-skills and Circuits / Dance and Movement

I am mastering basic movement—running, jumping, throwing, catching, balance, agility and co-ordination.

I can explore gymnastics actions and shapes.

I can perform dances using simple movement.



Computing



I can explore the technology around us and how to use it.

I can use technology responsibly and who to ask if I feel uncomfortable.

I can use technology to create my own digital painting.

Music

I can sing songs and explore pulse, rhythm and pitch.

I can perform songs in the Christmas play.

I can use listen and appraise music from a range of genres.



Curriculum Booklet

Year 1/2- Autumn Term



Our Curriculum

English

Match graphemes (letter patterns) to phonemes (sounds).

I can read by blending sounds.

I can link reading to my own experiences and make predictions.

I can form letters correctly.

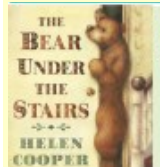
I can talk about what I would like to write.

I can use my knowledge of phonics to attempt to spell new words.

I can leave spaces between words.

Texts to include: The Bear under the stairs, The Bear and the piano, Wolves, Me & You.

- **Information texts Letters:** retellings, own version narratives, rhymes.
- Own version narratives about bravery Letters of advice, short reports, writing in role retellings, information posters, speech bubbles, postcards, thought bubbles.
- Non-chronological leaflets Captions, information writing, letter, warning poster, labels.
- Sequel stories Wanted posters, letters, retellings from another point of view, character descriptions, captions.



The Bear Under the Stairs
Helen Cooper



The Bear and the Piano
David Litchfield



Wolves
Emily Gravett



Me & You
Anthony Browne

Learning Objectives

Listed below are the key learning objectives for this term. Other objectives will also be covered.

Year 1 Maths

I can count in 1s, 2s and 10s.

I can say what is 'one more' or 'one less' than a number.

I can read, write and order numbers to 20.

I can add and subtract one-digit numbers.

I can use simple vocabulary for comparison (heavier, taller, longest, quickest, ...).

I can recognise and name common 2D shapes.



Year 2 Maths

I can count in 2, 3 and 5 from 0 and in tens from any number.

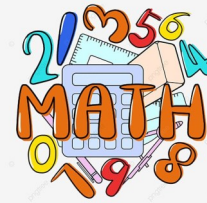
I can read, write and order numbers to 100, use <, > and = signs. □

I can use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

I can use place value and number facts to solve problems.

I can add and subtract two-digit numbers.

I can identify and describe the properties of 2-D and 3D shapes.



Science

I can identify and name basic parts of the body.

I can describe life cycles for humans and their offspring.

I understand animals and humans grow and change.

I can identify and name a variety of animals.

I know classification groups of animals.



PSHE Me and my friendships/ Valuing Difference

I feel good about the ways that we are similar within the group and the ways we are different.

I know some ways to solve a problem.

I can say what being a good friend means to me.

I can work well in a group.



RE

-What is God's job?

-Why should we care for others?

- What can light mean at Christmas?

