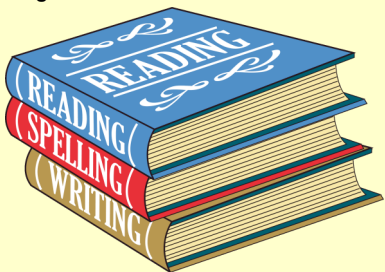


# Learning Objectives

Listed below are the key learning objectives for this term. Other objectives will also be covered.

## English



In Y3/4, pupils will explore four engaging texts through the Literacy Tree's Writing Roots programme, developing purposeful writing for real audiences. They'll write poems, letters, guides and stories inspired by The Wilderness, Leon and the Place Between, The Barnabus Project, and The Seed of Doubt. Activities include outdoor exploration, drama, imaginative pet creation, and aspirational reflection. Children will write in role, craft persuasive brochures, and produce motivational leaflets to inspire others. Each

unit builds vocabulary, resilience, and creativity, encouraging children to express emotions, explore character perspectives, and dream big. Through this rich, text-based approach, pupils will become confident, thoughtful writers with a strong sense of voice and purpose. Their final pieces will be celebrated and shared across the school community'

The SPaG elements are taught in context—woven into meaningful writing tasks like poems, letters, brochures, and stories—so children learn to apply them with purpose. It's all about making grammar functional and fun!



## Grammar

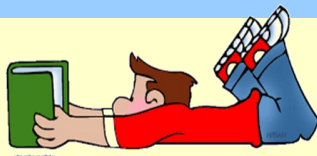
- **Expanded noun phrases** (e.g. describing pets in The Barnabus Project)
- **Subordinate clauses** and **complex sentences** (used in letters and guides)
- **Fronted adverbials** for time, place, and manner
- **Standard English** vs informal tone (especially in dialogue and speech writing)
- **Verb tenses** including present perfect and simple past
- **Conjunctions** for cause, time, and contrast

We shall be using the online spelling program **Spelling Shed** to support your child's learning in school. They will also receive weekly spellings to learn and practise at home. These will be given in a list and also made available to practise online. **Spelling Shed** will be individually tailored inline with your child's spelling ability for you to use at home.

## Spelling

- **Prefixes and suffixes** (e.g. -ly, -ous, dis-, un-)
- **Homophones** and commonly confused words

**Word families** and spelling patterns linked to vocabulary in the texts



In Year 3 we love reading and like to hear your child read, both on a one to one basis and in our guided reading session. **It is important that your child reads regularly at home we expect '3 reads' per week however we would love you to 'Strive for 5' times: this needs to be recorded in their Home School Record book and brought to school each day.**

## Maths

It is the expectation that children will be able to recall multiplication and division facts for multiplication tables up to 12 x 12. In Year 4 the government ask us to complete a Multiplication Tables Check so it is encouraged that children practise regularly at home - Times Table Rockstar is encouraged to help children learn their tables.

In the Autumn term there will be a particular focus on securing the children's understanding of number, place value and the four main operations.

The main areas of learning will be:

- **Place value** This unit of work is vital for your child's mathematical understanding. They will learn how to round numbers to the nearest 10 and 100, how to compare and order numbers and how to identify 1000 more or less than a given number. They will also learn about negative numbers and Roman Numerals.
- **Addition and subtraction** Children will learn how to add and subtract in 1s, 10s, 100s and 1000s (Y4 only). They will also learn to add and subtract two 3 or 4-digit numbers both with and without exchanging.
- **Perimeter and area (Year 4)** Perimeter and area of rectangles and rectilinear shapes will be calculated.
- **Multiplication and division** This unit of work will involve using place value knowledge to
- **Shape.** Exploring angles inc. terms acute and obtuse. Properties of 2D and 3D shapes.

## Homework:

Homework linked to the weeks Maths learning will be sent home each week. We use **Times Tables Rock Stars** throughout the week to practise quick recall of tables facts. We expect all children to work on learning their current times tables and division facts every week. **Times Tables Rock Stars** will also be individually tailored to your child's level for you to

## SCIENCE:

**Animals including Humans:** To learn about the importance of nutrition, identify different food groups and learn that humans and some animals have skeletons and muscles for support, protection and movement.

**Rocks:** Exploring different types of igneous,



## PSHE: How can we be a good friend?

How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded.

How to recognise if others are feeling lonely and excluded and strategies to include them. How to build good friendships, including identifying qualities that contribute to positive friendships. That friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.

## RE: Creation / Our world / Advent

- How some religions understand the creation of the world (Christianity, Hinduism and Judaism).
- Why we should care about what happens to our world (notion of stewardship).
- Advent celebrations in different countries (UK, Poland and Norway).



# Learning Objectives



## GEOGRAPHY:

**Our Local Area** - The children will identify and describe the main human and physical features of the local area. They will describe and understand key aspects of physical geography using maps and atlases to locate features. The children will also go on a fieldwork investigation around Windermere.

## HISTORY:

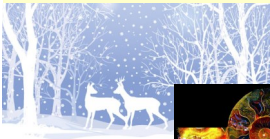
We will be learning about the Stone Age this term. We will cover:

- The skills of Stone Age hunter gatherers.
- Where Stone Age people lived.
- The life and times of a Stone Age person.

We will also be looking at cave paintings and creating our own in Art.

### Stone Age Home Learning Project:

To enrich their learning, children will research the Stone Age at home producing a piece of work of their choice. Anything from a Stone Age axe to some home-made Stone Age food. These will be shared in class towards the end of term. We will also go on a school trip all about the Stone Age.



**ART:** In art we will continue to develop our understanding of different techniques and materials, creating a range of pieces.

- A drawing focus looking at Ammonites, their patterns and textures.
- Explore the work of early artists through cave paintings.
- Winter Silhouette Art with a focus on colour and tone.



## PE:

### **Multi-skills and Netball.**

Children will develop fitness, stamina and skills in:

- Running, jumping, throwing, catching.
- Flexibility, strength, technique, control and balance.
- Play conditioned games.

## COMPUTING:

**E-safety** - Understanding how to use computers networks safely and how to keep themselves safe when working online.

**Algorithms** - Learning how to programme a sequence of instructions to complete a task using Scratch.



Should you have any concerns or questions about anything please can your first point of contact be school. Do not hesitate to telephone school or drop your teacher an email. We will be more than happy to help you.

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Y34H—[chinkins@windermere.cumbria.sch.uk](mailto:chinkins@windermere.cumbria.sch.uk) or [kmeltcalf@windermere.cumbria.sch.uk](mailto:kmeltcalf@windermere.cumbria.sch.uk)

Many thanks: Mrs Greenall, Mrs Hinkins, Mr Brown and Mrs Metcalf



St Martin and St Mary  
Church of England Primary School

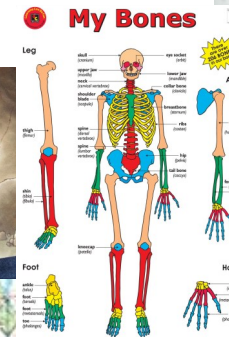
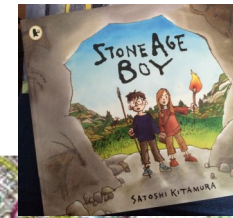
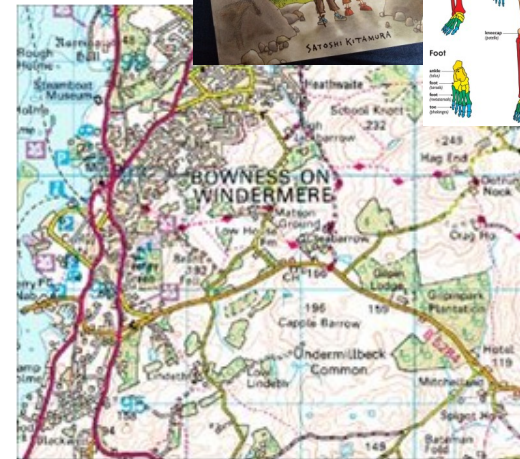


St Martin and St Mary  
Church of England Primary School

# Our Curriculum

Year 3/4  
2025/2026

## Our Local Area



Autumn Term  
2025