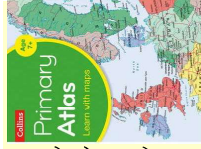


Geography:
Map work & use of atlases - Identify the position and significance of places using latitude and longitude. Locate countries and cities of the UK and identify major features using digital and computer mapping. Use 4 and 6 figure grid references to locate places, also to plan a route.



History:
Ancient Egypt - Look at the achievements of Ancient Civilisations and focus in greater depth on The Ancient Egyptians and the way they used to live. Look at their homes; education; clothes and jewellery; food; gods and religion; entertainment and communication.

Art:

Investigating and Making - Use the Ancient Egyptian writing style of Hieroglyphics to create a bookmark. Present their own image of a god on papyrus.

Local Artists- Look at the work of local artists. Sketch landscapes and then create a wash before producing their own landscape.

Winter Trees - Create their own designs using pastels and chalks.

Design and Technology:

Children will develop their sewing skills by learning and practising the running stitch and blanket stitch. They will use these techniques to design and make a festive felt Christmas decoration, developing accuracy, creativity, and fine motor skills. Throughout the project, they will follow the design process by planning, making, and evaluating their finished product, taking pride in creating a unique handmade decoration.



French:

All About Ourselves. Children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French. Children will develop their conversational skills, learning to talk about emotions and health.



PE/Games:

Netball, Hockey, Rugby and swimming

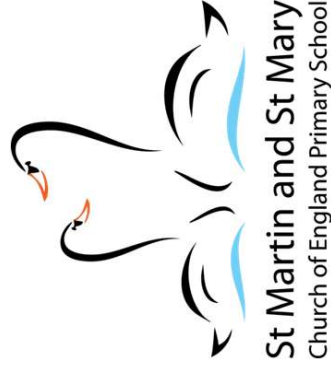
The children will be developing the core skills needed to play all of these sports in PE and Games sessions.

School Games kit is required on your PE day, including suitable trainers and warm clothing. (Yr5 - Tuesday, Yr6 - Thursday)

Computing:

Systems and Searching - To understand how information is transferred between systems and devices. To discover how information is found on the World Wide Web.

Video production - to create a short video.



St Martin and St Mary
 Church of England Primary School

Our Curriculum

Year 5/6



Autumn Term

Curriculum Coverage

English: Literacy Tree

This term, our English learning will be based on *The Arrival* by Shaun Tan and *Resist* by Tom Palmer.

Using *The Arrival*, children will write across a range of genres, including narrative retelling, character descriptions, diary entries and letters, while exploring themes of migration, belonging and resilience. They will use rich vocabulary and descriptive language to bring characters and events to life.



Later in the term, *Resist* will provide opportunities to write a biography and persuasive texts inspired by its historical setting and themes of courage and determination. Throughout the unit, children will continue to develop their reading, writing, grammar and vocabulary skills while writing for a range of purposes and audiences.

Spelling and Grammar:

The children will continue to learn spelling rules and patterns, including those involving suffixes, prefixes, plurals and irregular spellings. Activities to reinforce the spelling of words on the Year 3, 4, 5 and 6 spelling lists will be undertaken in class. In Grammar we will be investigating word class, sentence structures and use of basic punctuation including: full stops, commas, exclamation marks and question marks.

Homework:

Spelling and grammar homework will be sent home regularly to reinforce classwork and will be marked in school with the children to address any misunderstandings.

Children are expected to read at home with an adult at least three times a week. At least one of these sessions should involve an adult signing their reading record. Adults are encouraged to discuss unfamiliar words, explore the author's intent, and help children make predictions using evidence from the text. Independent reading should also be recorded in the reading record. Reading books and records must be brought to school daily, and a teacher will sign them once a week.

Maths homework will also be set regularly to support classroom learning and will be reviewed in school to address any misconceptions.

RE:

Pupils will explore religious freedom, prejudice, and diversity, identifying challenges people may face because of their beliefs and considering ways to create positive change. They will examine how light symbolises celebration in different traditions, assess a range of viewpoints, and begin to understand the concepts of bias, stereotypes, and prejudice.



Maths:

It is important the children have instant recall of all times tables facts from the 2x Tables to the 12x Tables. They must also know the related division facts. Eg) $4 \times 8 = 32$; $32 \div 8 = 4$.

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundred	Tens	Ones
7	1	5	9	3	6	2

We will be focusing on many aspects of Maths. This is a sample of the areas we will cover:

Place Value - Of numbers up to 1,000,000 and beyond.

Formal Written Strategies - For addition, subtraction, multiplication and division, as well as for decimal addition, subtraction, multiplication and division.

Fluency and Reasoning whilst Problem Solving - The children will learn to solve problems by applying a range of strategies and explaining their reasons for approaching problems in certain ways.

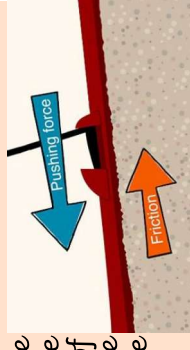
Tenner Project - The children will work in small groups to produce a business idea. Increasing sales and maximising profit margins from their initial £10.

Science:

Materials - Investigate and compare the properties of different materials; explore mixtures and solutions and methods of separation; identify reversible and irreversible changes; examine how everyday materials are used for specific purposes.

Scientific Investigation - Explain scientific processes, plan and carry out fair tests, record observations, analyse results, and evaluate findings.

Forces - Explore how forces such as gravity and friction affect the world around us. Investigate air and water resistance, learn about simple machines, and understand how forces are applied in everyday life, technology, and engineering.



PSHE

Relationships - This unit helps pupils understand respect, self-worth, and the importance of recognising and respecting personal boundaries. Pupils will explore healthy online friendships, identify potential risks, including grooming, and develop skills to build safe, positive, and respectful relationships.

Keeping safe - This unit helps pupils understand the importance of keeping personal belongings safe, recognising risks associated with money, and making responsible choices. Pupils will also develop media literacy skills, learning how to critically evaluate information, identify reliable sources, and stay safe online.

