

Working together

If you need to discuss anything with your teacher, please see them at door in the morning if it is urgent, but after school is a much better time for a chat about any issues. Please feel free to phone the office and they will arrange a call back or a suitable time to meet. We encourage open communication throughout the year so do speak to us and together, we can ensure your child feels happy, safe and excited to learn every day.



Across Reception we follow our whole school 'Golden Rules' however we call them our 'Busy Bee Rules'.

These rules are in place to help your child learn about the expectations we have across the school. We praise the children when they have followed our busy bee rules by holding regular reward activities.

During our circle time sessions we teach skills that will support the children to think about the consequences of breaking the busy bee rules.

There is a display in each of the classrooms that display the rules alongside the 'Busy Bee Hive'. We refer to the display frequently in the classroom to help the children learn about our expectations.



Class teacher email: ccasey@windermere.cumbria.sch.uk

School Website: www.windermere.cumbria.sch.uk

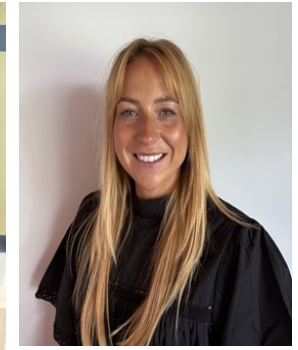
Welcome to Reception



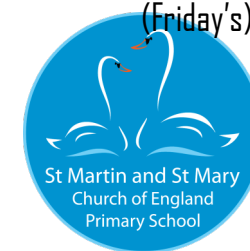
Mrs Harrison
Teaching Assistant



Mrs Casey
Class Teacher



Mrs Fox
Class Teacher
(Friday's)



Information for children and families

Arriving at school

Our school day begins at 8.45am. Please ensure your child arrives on time each morning so they can take part in our morning routines and begin the day alongside their friends. Your child will hang their book bags and coats on their own peg in the cloakroom. Their bag with a change of clothes will also be put on their peg. Drinks bottles need to be placed in the drinks bottle area.

If you arrive late, you will need to go to the main school entrance so you can sign in at the office.



PE and Outdoor Activities

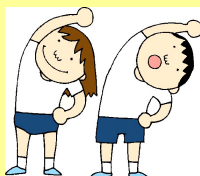
Reception PE days are as follows:

Tuesday & Friday

For PE you will need either a red, blue, yellow or green t-shirt (depending on your child's house group) and a pair of black or navy shorts. You may come to school in your trainers and PE kit on your PE days. In cooler autumn/ winter PE days you may like to dress your child in tracksuit bottoms and a house group coloured jumper/ hoodie.

In Reception we enjoy working outdoors. Please can you bring your own wellies and a waterproof coat in school at all times for playtimes and outdoor learning.

Please check that all these items are named- this helps us reunite all clothing to its owner!



Learning at School and Home

As a school we understand that children's first educators are parents at home. We try hard to support parents so they can help their children at home. In the Autumn term you will receive more information about our phonics/ reading programme

We believe that children make the greatest progress when parents and school work together. By sharing experiences and supporting learning both at home and at school, we can give your child the very best start to their education.

Children learn everywhere—not just in the classroom. Everyday experiences at home are just as valuable as those at school and help to build confidence, independence and a love of learning.

If you have some spare time and would like to help in Reception, we would love to hear from you. There are lots of ways you can get involved, including:

Sharing a hobby, skill or profession with the children, listening to children read, helping during special events, helping with creative activities, offering or helping out with a club.

Any time and support no matter how small is greatly appreciated.



Importance of play

Throughout the Foundation Stage play and exploration is the way that young children learn. In all the classrooms in the Foundation Stage you will find areas like; painting, construction, role play, small world, books, computers, outdoor space, sand and water. These familiar activities are there for the children to access. Every area of our classroom has been carefully designed to encourage learning through play. Our adults observe, support and extend children's thinking by asking questions, introducing new vocabulary and providing exciting challenges.



Phonics, Reading & Writing



In Reception, your child will begin an exciting journey into reading and writing through our daily AnimaPhonics lessons.

AnimaPhonics is a fun, engaging phonics programme that uses memorable animal characters and actions to help children learn the sounds that letters make. Children take part in short, lively phonics sessions every day, as well as practising their new learning throughout the school day.

Your child will bring home reading books that closely match the sounds they have already been taught in school. Reading books that are carefully matched helps children build confidence and experience success.

We encourage children to read regularly at home and this to be recorded in their home-school reading record. We will send home learning ideas weekly.

Helping at home :

Practice the weekly sounds.

Play "I Spy" using sounds.

Look for letters and words when you're out and about.

Sing nursery rhymes

Encourage your child to write cards, shopping lists and labels.

Share stories every day.



Encouraging your child to write cards, shopping lists and labels.

Mathematics

In Reception, we want every child to develop a love of mathematics through practical, hands-on experiences. We follow the White Rose Maths programme, which supports children in becoming confident, curious and capable mathematicians.

Maths is woven into our daily routines, play and adult-led activities, allowing children to explore mathematical ideas in meaningful and enjoyable ways.

Much like the phonics, school will send home little maths activities each week to consolidate the learning we have done in school.

