

GEOGRAPHY - Map skills and Outdoor Ed.

The children will take part in an outdoor education trip to Loughrigg, where they will develop their map-reading, orienteering, and landscape geography skills. They will also apply and refine these orienteering skills by designing and carrying out maths-based investigations around the school grounds.

HISTORY - Crime and Punishment

We will use a range of historical sources and accounts to learn about crime and punishment through the ages in Britain. The children will study key periods including the Romans, Anglo-Saxons, Tudors, and Victorians, comparing how crimes and punishments changed and evolved over time. They will produce a range of work based on their learning, drawing on evidence from these historical sources.



ART - Activism

In this pathway, pupils explore how art can be used to express their passions and interests with others. They will learn about artists who use their work to raise awareness about issues they care about, before identifying and creatively sharing the topics that matter most to them.

FRENCH - All in a day

Pupils will learn to pronounce and write vocabulary and sentences related to telling the time. They will learn phrases linked with the school day.



PE/GAMES

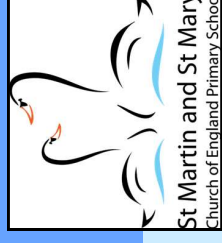
In Games lessons, the children will learn and develop the core skills needed to compete in track and field athletics events. They will need their school games kit for these sessions—Year 5 on Mondays and Year 6 on Wednesdays. The children will also prepare for the annual Sports Day and Swimming Gala by practising the events they will take part in. In addition, they will have opportunities to participate in a range of other sporting events and competitions throughout the term.

COMPUTING - 3D Modelling

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.

MUSIC

Production songs and the Leavers' Service song (Year 6 only) will be learnt, practised and performed in front of a range of audiences. The children will develop their understanding of the voice as a musical instrument, learning how to control pitch, tone, volume and expression. They will practise breathing techniques and phrasing to improve the quality of their singing.



Year 5/6

Our Curriculum



Summer Term



Learning Opportunities

Listed below are the key learning opportunities for this term:

ENGLISH

Writing

This half term, pupils will study the life of Anne Frank as part of their learning about the Second World War and the Holocaust. Using carefully selected historical sources and age-appropriate texts, children will explore important themes such as resilience, discrimination and hope. Through this unit, pupils will develop a range of writing skills by creating diary entries, informal letters, chronological reports and dialogue, before producing a final newspaper article about Anne Frank's life and legacy. Alongside writing, children will build their understanding of grammar, vocabulary and historical context, while also engaging in discussion and reflection about the importance of learning from the past.

Reading

This term, pupils will read a range of short texts to develop their comprehension skills using VIPERS (Vocabulary, Inference, Prediction, Evidence, Retrieval and Summary). They will focus on answering questions clearly and efficiently, selecting appropriate evidence from the text and developing skimming and scanning techniques to locate information quickly. Reading activities will take place independently, in pairs, groups and as a whole class to build confidence and understanding.

We ask the children to continue to read at home with an adult at least three times a week. Parents can question about unfamiliar words, what the author is trying to portray and also encourage the child to predict using the text as evidence. When your child reads independently at home, we would still like your child to record their reading progress in their reading record. Reading records will be signed by a teacher once a week (Friday).

Spelling and Grammar

The children have the opportunity to discuss unknown words as a class and use the text around it to identify its meaning. Activities to reinforce the spelling of words on the Year 3, 4, 5 and 6 spelling lists will be undertaken in class and the children are encouraged to use these exciting words in their writing.

They can use the **Ed Shed** games to support the learning of their weekly spelling lists, which will include word lists similar to those expected in the SAT test.

In Grammar we will be investigating word class, sentence structures and experimenting with accurate use of dialogue to advance the action, or describe characters.

MATHS

It is important the children have instant recall of all times tables facts from the 2x Tables to the 12x Tables. They must also know the related division facts.

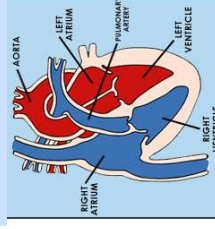
Eg) $4 \times 8 = 32$; $32 \div 4 = 8$. They can use the **Times Tables Rockstars** games to support improving their times tables recall speeds. Weekly times tables are set.

Year 6 - The children will be taking part in maths investigations whereby they need to work independently, in pairs or as part of a team to identify what the investigation requires them to do, how to go about solving it and checking their work once completed. The children will be designing and costing their own theme parks, using their 'Tenner Project' knowledge to calculate whether their theme parks would be profitable.

Year 5 - Pupils will develop their maths skills by learning long multiplication and short division, building accuracy and confidence with larger numbers. They will also work with decimal numbers, exploring place value and calculations, and applying these skills to solve a range of mathematical problems in different contexts.

SCIENCE - Animals including humans

The children will be able to identify and name parts and functions of the human circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions. In addition they will learn to describe how nutrients and water are transported within animals. Once the children have learned this, they will be designing their own experiment to test their hypothesis. These experiments will be centred around factors that affect our circulatory systems.



PSHE - Wellbeing

The children will be continue learning the PSHE curriculum provided by Pot. Ed. Pot-Ed supports schools in delivering expertly planned lessons designed to develop a deep awareness of risks, citizenship and the law. The main theme of learning for the Summer term will be 'Wellbeing'. This will include exploring strategies to handle change and build confidence, developing skills for a growth mindset, identifying and managing a range of emotions and reflecting on aspirations for the future.

RE - Why do Abrahamic religions look different around the world?

Pupils identify similarities and differences between Jewish, Muslim and Christian beliefs about Abraham. They explore how Shabbat is observed, links between Jewish meals and denominations, meanings of the kippah and hair coverings and how Christian teachings relate to beliefs and practices in communities.

